

Virtual School Supporting Excellent Educational Outcomes for Looked After Children



MIDDLESBROUGH
CHILDREN
M A T T E R



Promoting Good Educational Outcomes for Children with a Social Worker

Riverside Stadium - 11th February 2022

Virtual School Annual Conference



Over 150 delegates

Schools



Foster carers



Children's Services

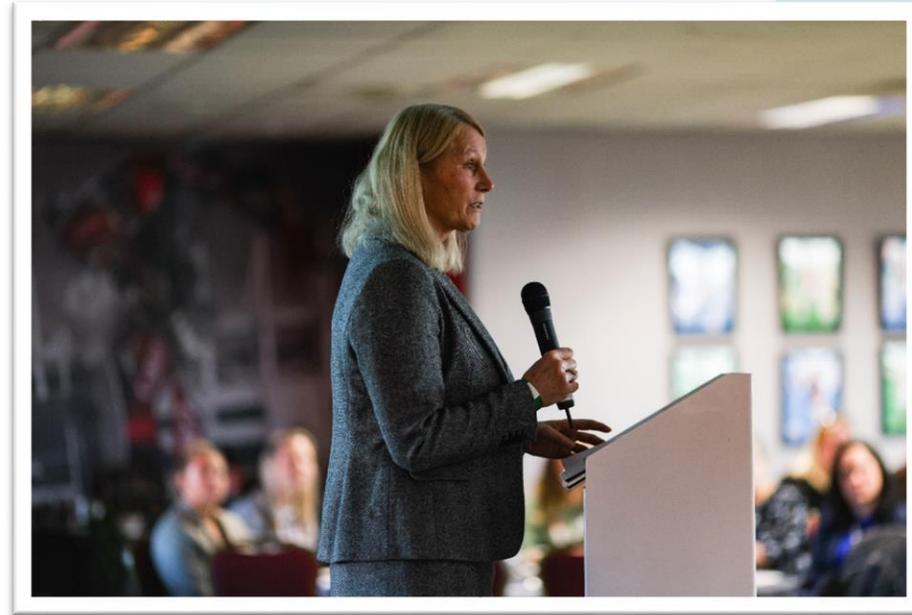


Compared by...



Rob Brown
Director of Education
and Partnerships

Joint DCS address...



*“...think of the Virtual School as a school without walls, where a team looks outwards, working cooperatively and collaboratively to grow partnerships between education settings and the local authority so that they can work together to improve children’s lives. What I mean by that is **people** working in schools and **people** working in Children’s Services work together as **people** who care about children. **It is all about relationships.**”*

Feedback ...

“There were some excellent speakers and workshops on the day - especially Luke Rodgers and Lemn Sissay!”

“The Virtual School Conference was really useful and a really engaging and inspiring day!”

“I found the PP+ workshop really insightful and gave me a much better understanding of how to use the PP+ and use it creatively to benefit the child.”

"I found it really beneficial and I am meeting with someone this afternoon about Trauma Informed Practice"

"It was fab! Great speakers, lots of useful information that could be shared with staff."

"It was great to hear from people who have had lived experience of being in care and I was very moved at times. I found the balance of speakers great"

"It was good to talk to colleagues from different professions as well and to share experiences"

"The day was well organised and the venue was good. The speakers were fantastic, and I left feeling inspired"

"The workshops were excellent, I chose emotion coaching and through the eyes of the child... especially the virtual reality, which was extremely impactful."

"The VR headsets were very insightful. Although uncomfortable viewing, it did make you appreciate the experiences that some of our children have"

Education Champion Pledge

Rachel Farnham, Director of Children's Care, asked all delegates to pledge to become an Education Champion for children with a social worker.



Will you take the pledge ?



I pledge to become an Education Champion for children with a social worker.

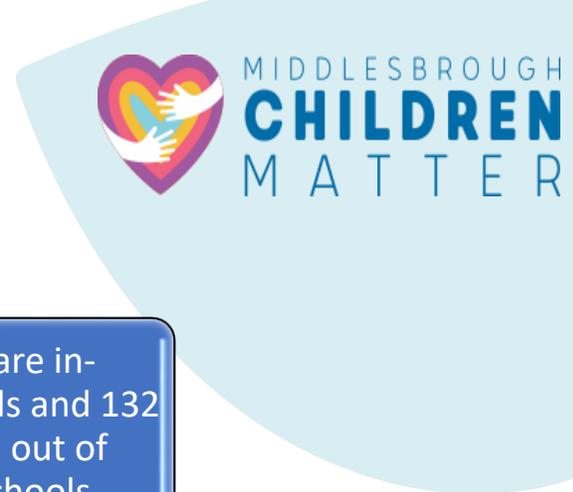
I pledge that I will promote good educational outcomes for children with a social worker. I will raise awareness of the needs of children with a social worker within my daily practice and offer professional challenge to colleagues to ensure that children with a social worker have access to the best possible education both in school and in the community.

I pledge that I will advocate for children with a social worker in my daily practice by keeping children with a social worker in mind throughout my working day. I will hold high aspirations and support colleagues to ensure all children with a social worker have outstanding educational opportunities. I will have high expectations of the key adults who feature in the lives of children with a social worker and expect them to be involved in their learning and educational progress.

I pledge that I will, within my given roll, swiftly intervene if there is evidence of any child with a social worker not reaching their full potential. I will be mindful of educational barriers and work collectively with other professionals to remove the barriers preventing a child with a social worker reaching their potential.

I pledge that I will delight in celebrating the achievements of children with a social worker. I will encourage the ambition of our children and guide them into the future they aspire to.

Virtual School cohort ...



The Virtual School statutory school aged roll has decreased month on month

339 school age children.

155 (46%) primary school
184 (54%) secondary school.

53% are male,
47% are female.

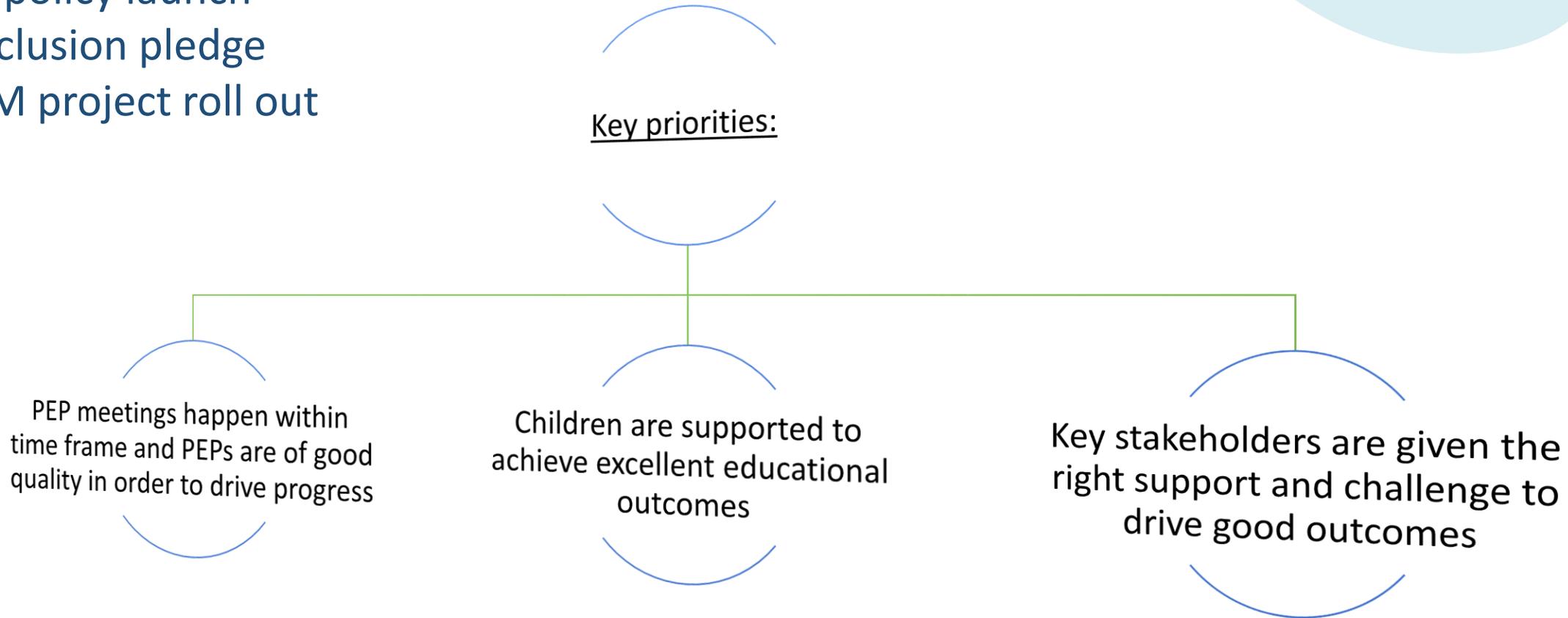
207 (61%) are in-borough schools and 132 (39%) are in out of borough schools

Education Stability

	Sept 2019 – July 2020	Sept 2020 – July 2021	Sept 2021 – April 2022	Projection 21-22
School Moves	85	67	43	57
Permanent Exclusions	0	0	1	2
Sessions lost to Suspensions	843	252.5	349	465
Attendance	74.4%	83.9%	88.1%	86%

Next steps and how to sustain improvements

- DFE attendance improvement plan
- Inclusion policy launch
- School inclusion pledge
- PROCLAIM project roll out



Purple = Target exceeded	Green = Target achieved	Amber = Within 10% of achieving target		Red = 10% or more outside of target	
Data (Main PEP KPI's)		October	November	December	January
PEP QA (Target 95% RI plus)	95%	95%	95%	90%	100%
PEP completion rate (Target 95%)	98%	98%	97%	100%	100%
Number of SW attending PEPs (Target 95%)	90%	90%	88%	80%	100%
Number of young people attending PEPs (Target 95%)	40%	40%	16%	36%	33%
Number of FC attending PEPs (Target 95%)	90%	90%	96%	68%	100%

What impact was made

100% of year 6 students have some level of engagement and are motivated within education

Over 90% of year 5 children are making over all good progress

In year 4, 70% of our children are making expected or above expected progress towards end of key stage target

82% of year students are making expected progress towards their end of key stage 2 targets in reading

77% of year 10 students are making good progress

35% of year 11 are working at expected or above expected target in both English and maths

75% of reception children are on target to achieve GLD

100% PEPs are completed within time frame and in Feb 22, 100% were of good or better quality

Social workers attend PEPS regularly, January 22, 100% of PEPs had a social worker present

The PROCLAIM project

Providing Rich Opportunities for Children Who are Looked After In Middlesbrough

Vision

Our vision is to ensure that all Middlesbrough education settings are Attachment Aware and Trauma Informed in their practice, for the benefit of their whole learning community, by 2025.

Mission

Our mission is to have a universal language of attachment and trauma across Middlesbrough, underpinned by training, supervision, support and challenge which will drive excellent outcomes for all children and young people, particularly those who are most vulnerable.

Purpose

Our purpose is to address the needs of children and young people in Middlesbrough. In education, we have witnessed further significant increases in children and young people requiring alternative provision, being referred for Education, Health and Care needs assessments, being persistently absent and being subject to permanent exclusions from our education settings. This data highlights an ever growing need to provide environments that are rich in positive and nurturing relationships and where our children and young people can achieve their potential and 'grow and prosper' (SEND strategy 2020-2024).



We are running our Easter Holiday Activities on Tue 12th, Wed 13th and Thur 14th in the first week, and Tue 19th, Wed 20th and Thur 21st in the second week.

We will be providing specialist tutoring for those that would like to focus on various topics in Maths, English or Science. We will also be running various activities at the hub including Arts and Crafts, PE and Fitness sessions and other activities.



Come and join in with the fun. we will be excited to see you. Lets get out Easter fun on

If you have any students that would like to come for all of it / particular days / a few hours then please let me know and I will sort.

please contact:
tom_shorten@Middlesbrough.gov.uk or
ring 01642 201885